

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Business
Course: Accounting I

Standard	Application of Standard	Unit	Level	Resources
<p><u>CCSS.ELA-Literacy.RH.9-10.2</u> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p>	<p>Students will read an informative article related to the aspects of accounting from contemporary periodicals.</p>	<p>Cost Accounting</p>	<p>9-10</p>	<p>Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i></p>
<p><u>CCSS.ELA-Literacy.WHST.9-10.2.a</u> Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p>	<p>Using textual evidence students will respond briefly in analyzing the article's content.</p>	<p>Cost Accounting</p>	<p>9-10</p>	<p>Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i></p>

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
<u>CCSS.ELA-Literacy.RH.9-10.2</u> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Exemplary determination of the central ideas or information	Excellent determination of the central ideas or information	Moderate determination of the central ideas or information	Acceptable determination of the central ideas or information	Limited determination of the central ideas or information	Lacks determination of the central ideas or information
<u>CCSS.ELA-Literacy.WHST.9-10.2.a</u> Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	Exemplary organization of ideas, concepts and information to make important connections and distinctions	Excellent organization of ideas, concepts and information to make important connections and distinctions	Moderate organization of ideas, concepts and information to make important connections and distinctions	Acceptable organization of ideas, concepts and information to make important connections and distinctions	Limited organization of ideas, concepts and information to make important connections and distinctions	Lacks organization of ideas, concepts and information to make important connections and distinctions
Percentages	100	90	80	70	60	50

Score _____

Comments: _____
