

**English Language Arts: Science/Technical Subjects
 Reading and Writing Standards
 Department: Business
 Course: Advanced Personal Finance**

Standard	Application of Standard	Unit	Level	Resources
<u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.	Students will read an informative article relating to personal finance		11-12	Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i>
<u>CCSS.ELA-Literacy.WHST.11-12.9</u> Draw evidence from informational texts to support analysis, reflection, and research.	Using textual evidence students will respond briefly in analyzing the article's content.		11-12	Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i>

Name _____

Scoring Rubric

Standard	6	5	4	3	2	1
<u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.	Exemplary determination of the central ideas or conclusions of a text through accurate paraphrasing	Excellent determination of the central ideas or conclusions of a text through accurate paraphrasing	Moderate determination of the central ideas or conclusions of a text through accurate paraphrasing	Acceptable determination of the central ideas or conclusions of a text through accurate paraphrasing	Limited determination of the central ideas or conclusions of a text through accurate paraphrasing	Lacks determination of the central ideas or conclusions of a text through accurate paraphrasing
<u>CCSS.ELA-Literacy.WHST.11-12.9</u> Draw evidence from informational texts to support analysis, reflection, and research.	Exemplary use of evidence to support analysis	Excellent use of evidence to support analysis	Moderate use of evidence to support analysis	Acceptable use of evidence to support analysis	Limited use of evidence to support analysis	Lacks use of evidence to support analysis
Percentages	100	90	80	70	60	50

Score _____

Comments: _____