

Vocal Ensemble Concert Assessment Project

Name _____

| | 6 | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|---|--|--|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Exemplary ability to determine the meaning of proper musical terminology | Excellent ability to determine the meaning of proper musical terminology | Moderate ability to determine the meaning of proper musical terminology | Acceptable ability to determine the meaning of proper musical terminology | Limited ability to determine the meaning of proper musical terminology | Lacks ability to determine the meaning of proper musical terminology |
| WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. | Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor |
| Percentages | 100 | 90 | 80 | 70 | 60 | 50 |

Score: _____

Comments: _____

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Concert Choir

| Standard | Application of Standard | Unit | Level | Resources |
|--|--|-------------------------------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Fall Meet the Music Program Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Fall Meet the Music Program Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
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| Standard | Application of Standard | Unit | Level | Resources |
|--|--|---------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Final Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Final Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
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| Standard | Application of Standard | Unit | Level | Resources |
|--|--|----------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Spring Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Spring Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

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Reading and Writing Standards
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| Standard | Application of Standard | Unit | Level | Resources |
|--|--|----------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Winter Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Concert Choir performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Winter Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

Ledyard Vocal Ensemble Concert Assessment Prompt

Choose one of the selections from your ensemble's performance and rate the performance using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, describe in a well-organized paragraph how you arrived at your final score. In addition, propose a method or methods to improve the score.