

CURRICULUM

Music

MUSIC APPRECIATION

Supports Academic Learning Expectation # 3

Students and graduates of Ledyard High School will employ problem-solving skills effectively

Approved by Instructional Council
6/10/08

STUDENT LEARNING OBJECTIVES
Music Appreciation

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal # 6, (State Standard # 6) Listen to, analyze and describe music	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.1 Analyze aural examples of a varied repertoire of music, representing diverse genres and cultures, by describing the uses of elements of music and expressive devices.</p>	<p><i>Students will be able to:</i></p> <p>a. Compare and contrast diverse musical genres using the elements of music and expressive devices</p> <p>b. Identify diverse musical genres using the elements of music and expressive devices</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> ➤ Student written reflection ➤ Oral presentations ➤ Quizzes and tests

STUDENT LEARNING OBJECTIVES
Music Appreciation

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal #7 (State Standard # 7) Evaluate music and music performances	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>7.2 Evaluate a performance , composition, arrangement, or improvisation by comparing it to similar or exemplary models</p>	<p><i>Students will be able to:</i></p> <p>a) Evolve specific criteria for making informed, critical evaluations of the quality and effectiveness of performances, compositions, arrangements and improvisations and apply the criteria in their own personal participation in music</p> <p>b) Analyze a performance, composition, arrangement, or improvisation by comparing it to similar or exemplary models</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> ➤ Student written essays ➤ Quizzes and tests ➤ Presentations

STUDENT LEARNING OBJECTIVES

Music Appreciation

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal #9 (State Standard #9) Music: understanding music in relation to history and other cultures	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 9.1 Classify by genre or style and by historical period or culture unfamiliar but representative aural examples of music and explain the reasoning behind their classification	<i>Students will be able to:</i> a) Compare and contrast music by genre and style b) Identify music by historical time period c) Discuss music by genre, style and historical time period d) Discuss the role of music in culture and society during specific historical time periods <i>Assessments:</i> a) <i>Student presentations</i> b) <i>Quizzes and tests</i> c) <i>Written essays</i>