

MUSIC

CURRICULUM

ADVANCED GUITAR

(Elective Course)

Supports Academic Learning Expectation # 3

Students and graduates of Ledyard High School will employ problem-solving skills effectively

**Approved by Instructional Council
4/28/08**

STUDENT LEARNING OBJECTIVES
Advanced Guitar

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal # 2 (State Standard # 2) Play, alone and with others, a varied repertoire of songs	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 2.1 Perform with expression and technical accuracy a large and varied repertoire of instrumental literature with a level of difficulty of 4, one a scale of 1-6 2.2 Perform an appropriate part in an ensemble, demonstrating well-developed ensemble skills	<i>Students will be able to:</i> a. Perform a varied repertoire of music with a level of difficulty of 2 while demonstrating intermediate skills b. Evaluate the performances using a performance rubric a. Perform assigned part in an ensemble demonstrating intermediate ensemble skills b. Evaluate the performance based on a performance rubric
GOAL: District Goal # 3 (State Standard # 3) Improvise melodies, variations and accompaniments	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 3.2 Improvise stylistically appropriate harmonizing parts	<i>Students will be able to:</i> a. Perform accompaniments using chord symbols demonstrating an understanding of a variety of styles
GOAL: District Goal # 5 (State Standard # 5) Read and notate music	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<i>Students will know how to:</i> 5.2 Demonstrate the ability to read an instrumental or vocal score of up to four staves by describing how the elements of music are used	<i>Students will be able to:</i> a. Perform assigned pieces of up to two staves and show a basic knowledge of the elements of music b. Evaluate their performance using a performance rubric

STUDENT LEARNING OBJECTIVES
Advanced Guitar

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal # 6 (State Standard # 6) Listen to, describe and analyze music	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>6.2 Analyze aural examples of a varied repertoire of music, representing diverse genres and cultures, by describing the uses of elements of music and expressive devices</p>	<p><i>Students will be able to:</i></p> <p>a. Listen to and discuss live student performances and professional recordings</p>

As a result of music education, students independently and collaboratively will be able to:

GOAL: District Goal # 7 (State Standard # 7) Evaluate music and music performances	
LEARNING OBJECTIVES	SAMPLE INDICATORS/ASSESSMENTS OF LEARNING
<p><i>Students will know how to:</i></p> <p>7.1 Evolve specific criteria for making informed, critical evaluations of the quality and effectiveness of performances, compositions, arrangements and improvisations and apply the criteria in their personal participation in music</p>	<p><i>Students will be able to:</i></p> <p>a. Develop a performance rubric and apply it when critiquing student performances</p> <p>b. Apply appropriate listening skills to professional recordings and brainstorm their reactions to the performances</p>