

**English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Business
Course: Personal Finance**

| Standard | Application of Standard | Unit | Level | Resources |
|---|---|--|--------------|--|
| <p><u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.</p> | <p>Students will read an informative article relating to personal finance</p> | <p>Unit 2 Earning and Reporting Income</p> | <p>11-12</p> | <p>Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i></p> |
| <p><u>CCSS.ELA-Literacy.WHST.11-12.9</u> Draw evidence from informational texts to support analysis, reflection, and research.</p> | <p>Using textual evidence students will respond briefly in analyzing the article's content.</p> | <p>Unit 2 Earning and Reporting Income</p> | <p>11-12</p> | <p>Continually updated articles from publications like: <i>Money Magazine, U.S. News and World Report, Wall Street Journal</i></p> |

Name _____

Scoring Rubric

| Standard | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|--|--|---|---|
| <u>CCSS.ELA-Literacy.RST.11-12.2</u> Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. | Exemplary determination of the central ideas or conclusions of a text through accurate paraphrasing | Excellent determination of the central ideas or conclusions of a text through accurate paraphrasing | Moderate determination of the central ideas or conclusions of a text through accurate paraphrasing | Acceptable determination of the central ideas or conclusions of a text through accurate paraphrasing | Limited determination of the central ideas or conclusions of a text through accurate paraphrasing | Lacks determination of the central ideas or conclusions of a text through accurate paraphrasing |
| <u>CCSS.ELA-Literacy.WHST.11-12.9</u> Draw evidence from informational texts to support analysis, reflection, and research. | Exemplary use of evidence to support analysis | Excellent use of evidence to support analysis | Moderate use of evidence to support analysis | Acceptable use of evidence to support analysis | Limited use of evidence to support analysis | Lacks use of evidence to support analysis |
| Percentages | 100 | 90 | 80 | 70 | 60 | 50 |

Score _____

Comments: _____