

# Symphonic Band Concert Assessment

Name \_\_\_\_\_

Choose one of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology describe how you arrived at your final score. In addition, propose a method or methods to improve the score. The assignment must be at least one page, word-processed, and double-spaced. Any assignment not at least one page, word-processed, or double-spaced will be reduced by one point.

	6	5	4	3	2	1
<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of proper musical terminology	Excellent ability to determine the meaning of proper musical terminology	Moderate ability to determine the meaning of proper musical terminology	Acceptable ability to determine the meaning of proper musical terminology	Limited ability to determine the meaning of proper musical terminology	Lacks ability to determine the meaning of proper musical terminology
<b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor
<b>Percentages</b>	100	90	80	70	60	50

Score: \_\_\_\_\_

Comments: \_\_\_\_\_

## LHS Symphonic Band

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**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Music**  
**Course: Symphonic Band**

Standard	Application of Standard	Unit	Level	Resources
<p><b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics</p>	<p>Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.</p>	<p>Meet the Music Program Concert</p>	<p>9-10</p>	<p>Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms</p>
<p><b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p>	<p>Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.</p>	<p>Meet the Music Program Concert</p>	<p>9-10</p>	<p>Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms</p>

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<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.	Winter Band Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
<b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.	Winter Band Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

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<b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.	LMS/LHS Combined Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
<b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.	LMS/LHS Combined Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

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<p><b>RST.9-10.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics</p>	<p>Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.</p>	<p>Spring Band Concert</p>	<p>9-10</p>	<p>Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms</p>
<p><b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p>	<p>Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the score.</p>	<p>Spring Band Concert</p>	<p>9-10</p>	<p>Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms</p>