

# Vocal Ensemble Concert Assessment Project

Name\_\_\_\_\_

	6	5	4	3	2	1
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of proper musical terminology	Excellent ability to determine the meaning of proper musical terminology	Moderate ability to determine the meaning of proper musical terminology	Acceptable ability to determine the meaning of proper musical terminology	Limited ability to determine the meaning of proper musical terminology	Lacks ability to determine the meaning of proper musical terminology
<b>WST.9-10.2d</b> Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor
<b>Percentages</b>	100	90	80	70	60	50

Score: \_\_\_\_

Comments:\_\_\_\_\_

\_\_\_\_\_

### Ledyard Vocal Ensemble Concert Assessment Prompt

Choose one of the selections from your ensemble's performance and rate the performance using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, describe in a well-organized paragraph how you arrived at your final score. In addition, propose a method or methods to improve the score.

**English Language Arts: Science/Technical Subjects**  
**Reading and Writing Standards**  
**Department: Music**  
**Course: Select Singers**

<b>Standard</b>	<b>Application of Standard</b>	<b>Unit</b>	<b>Level</b>	<b>Resources</b>
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

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<b>Standard</b>	<b>Application of Standard</b>	<b>Unit</b>	<b>Level</b>	<b>Resources</b>
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

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<b>Standard</b>	<b>Application of Standard</b>	<b>Unit</b>	<b>Level</b>	<b>Resources</b>
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

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<b>Standard</b>	<b>Application of Standard</b>	<b>Unit</b>	<b>Level</b>	<b>Resources</b>
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms