### **Vocal Ensemble Concert Assessment Project**

	6	5	4	3	2	1
RST.9-10.4 Determine the	Exemplary	Excellent	Moderate	Acceptable	Limited ability	Lacks ability
meaning of symbols, key	ability to	ability to	ability to	ability to	to determine the	to determine
terms, and other domain-	determine the	determine the	determine the	determine the	meaning of	the meaning
specific words and	meaning of	meaning of	meaning of	meaning of	proper musical	of proper
phrases as they are used	proper	proper	proper musical	proper musical	terminology	musical
in a specific scientific or	musical	musical	terminology	terminology		terminology
technical context relevant	terminology	terminology				
to grades 9-10 texts and						
topics						
WST.9-10.2d Use precise	Exemplary	Excellent use	Moderate use of	Acceptable use	Limited use of	Lacks use of
language and domain-	use of proper	of proper	proper musical	of proper	proper musical	proper
specific vocabulary to	musical	musical	terminology and	musical	terminology and	musical
manage the complexity of	terminology	terminology	writing style	terminology and	writing style	terminology
the topic and convey a	and writing	and writing	suited to post-	writing style	suited to post-	and writing
style appropriate to the	style suited to	style suited to	concert	suited to post-	concert	style suited to
discipline and context as	post-concert	post-concert	reflection to	concert	reflection to	post-concert
well as to the expertise of	reflection to	reflection to	your instructor	reflection to	your instructor	reflection to
likely readers.	your	your		your instructor		your
	instructor	instructor				instructor
Percentages	100	90	80	70	60	50

Score:			
Comments:	 		

#### Ledyard Vocal Ensemble Concert Assessment Prompt

Choose one of the selections from your ensemble's performance and rate the performance using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, describe in a well-organized paragraph how you arrived at your final score. In addition, propose a method or methods to improve the score.

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Select Singers performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms