Symphonic Band Concert Assessment

Name_____

Choose one of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology describe how you arrived at your final score. In addition, propose a method or methods to improve the score. The assignment must be at least one page, word-processed, and double-spaced. Any assignment not at least one page, word-processed, or double-spaced will be reduced by one point.

1 0						
	6	5	4	3	2	1
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of proper musical terminology	Excellent ability to determine the meaning of proper musical terminology	Moderate ability to determine the meaning of proper musical terminology	Acceptable ability to determine the meaning of proper musical terminology	Limited ability to determine the meaning of proper musical terminology	Lacks ability to determine the meaning of proper musical terminology
WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor
Percentages	100	90	80	70	60	50

Score:	
Comments:	

LHS Symphonic Band

LHS Band Concert Assessment

Choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology describe how you arrived at your final score. In addition, propose a method or methods to improve the score.

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the	Students choose two of the selections from the			
meaning of symbols, key	LHS Band performance and rate them using the			
terms, and other domain-	attached adjudication form. Using some of the	Meet the	9-10	Sheet music specific to
specific words and phrases	terms from all five categories of the attached	Music	9-10	the programming of the
as they are used in a specific	adjudication form and proper musical	Program		performance and
scientific or technical context	terminology, students will describe how they	Concert		handouts delineating
relevant to grades 9-10 texts	arrived at their final score. In addition, they will			common musical
and topics	propose a method or methods to improve the			symbols and terms
	score.			
WST.9-10.2d Use precise	Students choose two of the selections from the			
language and domain-	LHS Band performance and rate them using the			Sheet music specific to
specific vocabulary to	attached adjudication form. Using some of the	Meet the	9-10	the programming of the
manage the complexity of	terms from all five categories of the attached	Music)-10	performance and
the topic and convey a style	adjudication form and proper musical	Program		handouts delineating
appropriate to the discipline	terminology, students will describe how they	Concert		common musical
and context as well as to the	arrived at their final score. In addition, they will			symbols and terms
expertise of likely readers.	propose a method or methods to improve the			
	score.			

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key	Students choose two of the selections from the LHS Band performance and rate them using the	Winter		Sheet music specific to
terms, and other domain- specific words and phrases as they are used in a specific	attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical	Band Concert	9-10	the programming of the performance and handouts delineating common musical symbols and terms
scientific or technical context relevant to grades 9-10 texts and topics	terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the			
MICTO 40 O LLI	score.			
WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Students choose two of the selections from the LHS Band performance and rate them using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, students will describe how they arrived at their final score. In addition, they will propose a method or methods to improve the	Winter Band Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
expertise of likely readers.	score.			

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the	Students choose two of the selections from the			
meaning of symbols, key	LHS Band performance and rate them using the			
terms, and other domain-	attached adjudication form. Using some of the	LMS/LHS		Sheet music specific to
specific words and phrases	terms from all five categories of the attached	Combined	9 - 10	the programming of the
as they are used in a specific	adjudication form and proper musical	Concert		performance and
scientific or technical context	terminology, students will describe how they			handouts delineating
relevant to grades 9-10 texts	arrived at their final score. In addition, they will			common musical
and topics	propose a method or methods to improve the			symbols and terms
	score.			
WST.9-10.2d Use precise	Students choose two of the selections from the			
language and domain-	LHS Band performance and rate them using the			Sheet music specific to
specific vocabulary to	attached adjudication form. Using some of the	LMS/LHS	9-10	the programming of the
manage the complexity of	terms from all five categories of the attached	Combined	9 - 10	performance and
the topic and convey a style	adjudication form and proper musical	Concert		handouts delineating
appropriate to the discipline	terminology, students will describe how they			common musical
and context as well as to the	arrived at their final score. In addition, they will			symbols and terms
expertise of likely readers.	propose a method or methods to improve the			
	score.			

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the	Students choose two of the selections from the			
meaning of symbols, key	LHS Band performance and rate them using the			performance and
terms, and other domain-	attached adjudication form. Using some of the	Spring Band	9-10	
specific words and phrases	terms from all five categories of the attached			
as they are used in a specific	adjudication form and proper musical	Concert		
scientific or technical context	terminology, students will describe how they			handouts delineating
relevant to grades 9-10 texts	arrived at their final score. In addition, they will			common musical
and topics	propose a method or methods to improve the			symbols and terms
	score.			
WST.9-10.2d Use precise	Students choose two of the selections from the			
language and domain-	LHS Band performance and rate them using the			Sheet music specific to
specific vocabulary to	attached adjudication form. Using some of the	Spring	9-10	the programming of the
manage the complexity of	terms from all five categories of the attached	Band	9-10	performance and
the topic and convey a style	adjudication form and proper musical	Concert		handouts delineating
appropriate to the discipline	terminology, students will describe how they			common musical
and context as well as to the	arrived at their final score. In addition, they will			symbols and terms
expertise of likely readers.	propose a method or methods to improve the			
	score.			